

ព្រះរាជាណាចក្រកម្ពុជា

KINGDOM OF CAMBODIA

ជាតិសាសនា ព្រះមហាក្សត្រ

NATION RELIGION KING



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Date: 01st September 2025

PSBU SDG 17 Policy Framework:

Overview Partnerships for the Goals

Introduction

Preah Sihamoniraja Buddhist University (PSBU) recognises that sustainable development cannot be achieved in isolation. In alignment with Sustainable Development Goal 17: Partnerships for the Goals, PSBU is committed to fostering meaningful collaborations at local, national, and international levels. Rooted in Buddhist values of cooperation, compassion, and shared progress, PSBU views partnerships as critical to advancing education, research, and community development.

PSBU's credibility and global engagement are strengthened by external accreditations and memberships, including: ASIC, WES, INQAAHE, IAU, THE, IEAC, ACC, and AACSB. These affiliations enhance international recognition, enable benchmarking against global standards, and create platforms for academic collaboration.

Furthermore, PSBU's strategic partnership with EBS Global Solutions expands international student access, particularly from Sri Lanka and the wider South Asian region. This collaboration strengthens PSBU's internationalisation strategy and broadens the university's impact on global education.

Framework Overview

The PSBU SDG 17 Policy Framework is organised into four core policy areas:

- 1. Academic and Research Collaborations (SDG 17.6)**
- 2. Capacity-Building Partnerships (SDG 17.9)**
- 3. Technology, Knowledge Sharing, and Innovation (SDG 17.16)**
- 4. Multi-Stakeholder Engagement and Global Cooperation (SDG 17.17)**

Each area addresses specific SDG 17 targets while reflecting PSBU's institutional priorities.

PSBU SDG 17.6 Policy: Academic and Research Collaborations

PSBU recognises that academic collaboration is essential for knowledge exchange, innovation, and quality enhancement.



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Date:

Policy Commitments:

1. Develop partnerships with universities, research institutions, and international networks.
2. Facilitate joint research projects, publications, and knowledge-sharing initiatives.
3. Promote student and faculty mobility programmes, including exchanges, internships, and visiting scholar schemes.
4. Benchmark academic standards against global best practice through memberships and accreditations, including ASIC, WES, INQAAHE, IAU, THE, IEAC, ACC, and AACSB.
5. Leverage the EBS Global partnership to integrate international student cohorts into PSBU programmes.

PSBU SDG 17.9 Policy: Capacity-Building Partnerships

PSBU commits to strengthening human and institutional capacity through collaboration.

Policy Commitments:

1. Collaborate with local and international institutions to deliver workshops, training, and professional development.
2. Expand teacher training and educational outreach in rural Cambodia through the PSBU Foundation.
3. Engage in regional initiatives, particularly across South and Southeast Asia, to share expertise and resources.
4. Utilise EBS Global partnerships to increase access to higher education for international students, enhancing cultural exchange and institutional capacity.

PSBU SDG 17.16 Policy: Technology, Knowledge Sharing, and Innovation

PSBU recognises that knowledge and technology exchange are central to modern higher education.

Policy Commitments:

1. Expand the PSBU E-Library with international contributions of e-books, journals, and open-access resources.
2. Partner with technology providers to deliver digital learning platforms, particularly for rural or disadvantaged learners.
3. Encourage research and innovation in sustainable technologies, education systems, and community development.
4. Share best practices through PSBU's memberships in global higher education networks.



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PSBU SDG 17.17 Policy: Multi-Stakeholder Engagement and Global Cooperation

PSBU believes that sustainable development requires engagement with governments, NGOs, civil society, and the private sector.

Policy Commitments:

1. Participate in national and regional education and development forums.
2. Develop partnerships with businesses, NGOs, and government agencies to create employment pathways for graduates.
3. Strengthen PSBU's international visibility through memberships, accreditations, and collaborations, including EBS Global.
4. Promote intercultural dialogue and internationalisation, supporting cross-border student and staff mobility.
5. Align collaborations with SDG principles to maximise shared impact on education and sustainable development.

Accountability and Review

The Office of International Affairs, in collaboration with the PSBU Quality Assurance Office and the PSBU Foundation, will oversee the implementation of this framework. Progress will be measured by:

1. Number and quality of partnerships, both academic and organisational.
2. Growth and diversity of international student enrolment through EBS Global and other channels.
3. Outputs of joint research, publications, and knowledge-sharing initiatives.
4. Compliance with accreditation and membership standards.

Annual reviews will ensure transparency, continuous improvement, and alignment with global best practice.

Conclusion

Through this SDG 17 Policy Framework, PSBU reaffirms its commitment to building robust, strategic partnerships that advance education, research, and sustainable development. By leveraging international accreditations, memberships, and the EBS Global partnership, PSBU expands its global impact, enhances opportunities for students and staff, and contributes meaningfully to international cooperation for education and sustainable development.



Next Review Date: September 2026 (Academic Year 26/27)